### Class or Program Name

<table>
<thead>
<tr>
<th>Class Site(s)</th>
<th>Sandburg Learning Center</th>
<th>Program Area</th>
<th>ABE</th>
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<tr>
<td>Student Placement Level(s)</td>
<td>Class Assessment(s)</td>
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<td>Scaled Score Range</td>
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#### Class Goals

This preparatory class is designed to prepare students for the Social Studies portion of the GED assessment. The learner will develop and use information and knowledge needed to interpret, apply, analyze, and evaluate social studies concepts in order to pass the GED test, to succeed in higher education, to benefit employability, and to become an informed citizen.

**Specifically, learners will be able to:**

- Determine central ideas, make inferences and draw conclusions from primary and secondary sources.
- Analyze events and identify the chronological structure of a historical narrative.
- Interpret the meaning of symbols, words and phrases, including vocabulary that describes historical, political, social, geographic, and economic aspects of social studies.
- Analyze and identify aspects of a historical document that reveal the author’s point of view or purpose.
- Integrate content presented in different ways and analyze information presented in a variety of visual sources.
- Evaluate evidence and reasoning and distinguish between fact and opinion.
- Analyze the relationship between texts and compare treatments of the same social studies topic in various sources.
- Write and produce an analytic response to source texts that develops an argument with well-chosen examples.
- Read and interpret graphs, charts and other data representations.
- Utilize study skills in organization, note-taking and test-taking strategies.

#### Class Content

Generally, class content focuses on U.S. Government, Geography and the World, Civics and Government, and Economics in relation to the GED social studies assessment. Technology use, strategies and practices for evidence based writing, and analysis of charts, maps and editorial cartoons are also incorporated into this course.
Specifically, class content focuses on:

**Civics and Government**

- Modern and historical Governments
- Structure and design and the United States Government
- Political parties, campaigns, and elections in American politics
- Individual rights and civic responsibilities

**United States History**

- Key documents that have shaped American history
- Revolutionary, early republic and Civil War periods
- World War I, II and the Cold War periods
- American foreign policy since 9/11

**Economics**

- Key economic events that have shaped American government and policies, and the relationship between political and economic freedoms
- Fundamental economic concepts such as microeconomics and macroeconomics
- Consumer economics
- Scientific and economic revolutions

**Geography and the World**

- Development of classical civilizations
- Interactions between people and nations
- Patterns of human migration

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**Class Activities**

Day classes: 2 days per week, 1 hour per day, for a 10-month school year
### Evening classes: 2 evenings per week, 1 hour per evening, for a 10-month school year

- Review of learning goals/objectives, accessing/activating prior knowledge, presentation of new information, application of new knowledge, and generalization of what has been taught. Activities may include direct teacher instruction and modeling, cooperative learning/group work, pair and share, independent work, guided practice, class discussions, development/practice of learning strategies, in-class laptop computer learning activities, Paideia seminars, and demonstration of learning objectives through formal/informal assessments.

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<thead>
<tr>
<th>Class Text(s), Educational Technology, &amp; Other Instructional Materials</th>
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<tr>
<td><strong>Class Texts:</strong></td>
</tr>
<tr>
<td>- McGraw Hill Common Core Basics, Social Studies</td>
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<td>- McGraw Hill Common Core Achieve, Social Studies</td>
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<tr>
<td>- Steck-Vaughn and McGraw-Hill/Contemporary GED Social Studies Textbooks and Workbooks</td>
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<tr>
<td><strong>Educational Technology:</strong></td>
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<tr>
<td>- SmartBoard and document camera</td>
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<tr>
<td>- McGraw Hill Computer Based GED/Pre-GED Social Studies Learning Program</td>
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<td><strong>Other Instructional Materials (Web-based Resources):</strong></td>
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