### Class or Program Name

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<th>Sandburg Learning Center</th>
<th>ESL Level One</th>
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<td>Student Placement Level(s)</td>
<td>Beginning ESL Lit. – High Beginning ESL</td>
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<td>Class Goals</td>
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**Class Led By**

- Paid Teacher

**Delivery Style**

- Class

### Class Goals

By the end of this level student will be able to:

- Achieve a score of 200 on CASAS Reading and/or Listening Tests
- Say, point to, write, and sequence upper and lower case letters
- Read and say one syllable words
- Say, point to, write, and sequence numbers from 0-1000
- Tell time to the hour, quarter hour, half hour, three-quarter hour, a.m., p.m. on digital and analog clocks
- Understand vocabulary related to time such as appointment, schedule, yesterday, today, tomorrow, morning, afternoon, evening, and night
- Identify denominations of U.S. A. money
- Count assorted bills and coins up to $20
- Read a price
- Read common measurements such as oz., lb., ft., in., c., etc.
- Read simple graphs, charts, schedules, and picture dictionaries
- Use computer programs to learn English
- Use the mouse and keyboard
- Read, say, and sequence the days of the week and the months of the year as well as use a calendar
- Write and say basic personal information such as first and last name, address, zip code, phone number, social security number and date of birth
- Fill out simple forms with the above information plus signature
- Use and respond to simple greetings such as “How are you, See you tomorrow, Goodbye, and Have a nice weekend”
| **Use and respond to common phrases such as “What’s your name? Where are you from? and How long have you been here”** |
| **Use and respond to simple etiquette such as “Please, Thank you, Excuse me, Please repeat, I don’t understand, You’re welcome, and I’m sorry.”** |
| **Express a basic need, opinion, or desire** |
| **Participate in classroom routines and procedures** |
| **Read and write basic vocabulary related to classroom themes** |
| **Read simple texts related to classroom themes** |
| **Ask and answer simple questions related to the classroom themes** |

### Class Content

| Day classes: 4 days per week, 5 hours per day, for a 10 month school year  |
| Evening Classes: 2 evenings per week, 4 hours per day, for a 10 month school year |

Class content focuses on life and work skills related to the following themes: School Routines, Personal Information, Family, Health, Employment, Food, Community, Shopping, Clothing, Housing, Transportation, American Holidays, Time, Measurement, Money and Calendar

### Class Activities

- Direct teacher instruction
- Individual, pair, small group, and large group activities
- Partner or group projects
- Dialogues and Role Plays
- Computer Lab

### Class Text(s), Educational Technology, & Other Instructional Materials

- Ventures Basic
- Ventures Level 1
- Ventures Literary WB
- English in Action 1
- Taking Off Beginning English
- Taking Off Literary WB
- Life Prints 1
- Action English Picture
- What’s Next
- That’s Life – Ann Gianola
- Clear Speech
- Small Talk
- The New Oxford Picture Dictionary
- Longman Photo Dictionary of American English
- English Step by Step with Pictures
- Steck-Vaughn Real Life English Grammar
- Grammar 1 Form and Function
- What’s Next? A Multilevel Phonics Approach for ESL Students
- Story by Story
- Sam and Pat
- Ipad
- Internet
- Rosetta Stone
- Sounds Easy
- Sam and Pat