<table>
<thead>
<tr>
<th>Class or Program Name</th>
<th>ESL Level Two</th>
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<tbody>
<tr>
<td>Class Site(s)</td>
<td>Sandburg Learning Center</td>
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<tr>
<td>Student Placement Level(s)</td>
<td>High Beginning ESL to Low Intermediate ESL</td>
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<td>Class Assessment(s)</td>
<td>Class</td>
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Class Led By: Paid Teacher

Class Goals:

By the end of this level, students will be able to:

- Achieve a score of 210+ on CASAS Reading and Listening.
- Write sentences using simple present, present progressive, past, and future tenses using proper capitalization and punctuation.
- Use a computer to complete basic life tasks, including sending emails, creating documents, and navigating level-appropriate websites.
- Identify basic parts of speech in sentences including nouns, pronouns, adjectives, and verbs.
- Read and interpret simple life skills documents and forms.
- Give and follow simple directions.
- Use questions words to ask and answer simple questions.
- Use basic math vocabulary to solve simple word problems.
- Comprehend a level-appropriate three-paragraph reading passage.
- Sequence level-appropriate narratives.
- Write simple narratives.
- Identify the main idea of a level-appropriate passage.
- Locate, categorize, and negotiate the meaning of different types of basic information using a variety of sources, including dictionaries, other students and teachers, the Internet, charts, and forms.
- Find important information on a chart, table, or map.
- Organize information and explain the groupings.
- Understand and participate in conversations about everyday life activities.
- Listen for main ideas and specific details in conversations related to everyday life skills.
- Locate and access basic resources in the community.
### Class Content
Day classes: 4 days per week, 5 hours per day, for a 10-month school year  
Evening classes: 2 evenings per week, 4 hours per day, for a 10-month school year  
Class content focuses on life and work skills including employment and workplace, housing, transportation, health care, education, civic awareness and community resources, personal skills, consumer awareness, finance

### Class Activities
- Direct teacher instruction  
- Individual, pair, small group and large group activities  
- Partner or group projects  
- Role playing and Dialogues  
- Computer lab activities  
- DL extracurricular activities/opportunities

### Class Text(s), Educational Technology, & Other Instructional Materials
- Grammar Step By Step 1: Fragiadakis  
- Grammar and Beyond 1 + Accompanying Workbook: Reppen  
- English in Action 2 + Accompanying Workbook: Foley  
- The Heinle Picture Dictionary + Accompanying Workbook: Foley  
- The New Oxford Picture Dictionary + Accompanying Workbook  
- Basic English Grammar: Azar  
- Grammar Form and Function 1: Broukal  
- Life Goes On, That’s Life, Novel Scenes, Low Beginning/High Beginning/High Intermediate: Gianola  
- Stories Plus, More Stories Plus: Gianola  
- Sounds Easy!: Bassano  
- Clear Speech from the Start: Gilbert  
- Picture Stories, More Picture Stories: Ligon  
- Celebrate With Us: Kennedy  
- Action English Pictures: Takahashi  
- Number Power 1: Howett  
- Reading for Life 1 + 2: Strand  
- The Pizza Tastes Great: Pickett  
- Very Easy True Stories, Easy True Stories: Heyer  
- Ventures 1 + 2: Bitterlin et al.  
- Downtown 2: Mcbride
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<th>Organization Name</th>
<th>Robbinsdale Area Schools Adult Academic Program</th>
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<td></td>
<td>• nyc.gov/LearnEnglish: We are New York Listening Episodes</td>
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<td>• elllo.org: English Language Listening Lab</td>
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<td>• GCFLearnFree.org</td>
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<td>• Typingweb.com</td>
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<td>• Marshalladulteducation.org</td>
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