

Organization Name	 COMMUNITY EDUCATION adult academic	Robbinsdale Area Schools Adult Academic Program
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Class or Program Name	Intermediate ESL – Level Three				
<i>Class Site(s)</i>				<i>Program Area</i>	ELL
<i>Student Placement Level(s)</i>	Low Intermediate To High Intermediate	<i>Class Assessment(s)</i>	<u>CASAS</u> R/ L Best Plus	<i>Scaled Score Range</i>	CASAS 211-220
<i>Class Led By</i>	Paid Teacher	<i>Delivery Style</i>	Class		
<i>Class Goals</i>	<p style="text-align: center;">By the end of this level, students will be able to:</p> <ul style="list-style-type: none"> • Use the internet to look for and apply for jobs • Know the names, spellings and correct pronunciation of occupations • Be able to request a job reference • Be able to create a resume • Know how to implement interviewing skills and techniques • Research, review, and understand job/ career options • Learn new vocabulary including the meanings, pronunciation, and spelling of vocabulary words • Be able to make accurate decisions about what is true and what is false • Have the ability to pull word/ vocabulary meanings from context • Be informed about and actively participate in discussions about current events, politics, nutrition, etc. • Compare and contrast • Understand both details and “the big picture” • Respond to a prompt and express themselves on a variety of issues, both orally and in writing • Effectively ask and answer questions • Give and receive compliments • Offer apologies • Know “HOW” to learn and be aware of their own learning • Be able to demonstrate understanding of note taking skills, as well as looking back at previously discussed materials • Present learned information through speech/ oral reporting 				

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	<ul style="list-style-type: none"> • Use the internet to effectively gather and organize information • Be able to effectively take computer-based assessments • Take part in the political system and be active in environmental, health, financial, and housing decisions • Ask for and give directions • Read and understand different kinds of maps in different locations/ situations (i.e. malls, cities, etc.) • Understand formal agreements with banks, schools, landlords, and other formal institutions • Be able to search and apply for appropriate housing • Compare prices in order to save money and become smarter consumers • Understand the difference between Standard and Metric units of measurement (i.e.: C and F) • Be able to use English measurements for purchases, measurements and recipes
<i>Class Content</i>	<ul style="list-style-type: none"> • Four core areas: Listening, speaking, reading, writing • Pronunciation • Fast Speech • Spelling/ vocabulary • Comprehension and vocabulary questions • Discussion of responses with classmates and teachers • Writing assignments: Sentences and paragraphs • Idiomatic language (Idioms/ Expressions) • Technology-based learning
<i>Class Activities</i>	<ul style="list-style-type: none"> • Group projects and presentations • Describe the steps of processes to be completed in the workplace • Learn and study career-related vocabulary • Role-play interview scenarios with partners • Read and respond to articles and readings on the topic of jobs/ occupations • Read relevant and interesting stories on a variety of topics • Complete assignments with partners and/ or as a whole class • Role plays with partners or in small groups

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	<ul style="list-style-type: none"> • Reading/ acting out of dialogues • Acting out telephone communication, (i.e. Practice talking to someone they can't see) • Using a model as an example, write clear sentences and cohesive paragraphs • Listen to and repeat common statements of everyday communication • Use the computer lab to do both online and software-based learning activities • Create informative posters to share with classmates, after research
<p><i>Class Text(s), Educational Technology, & Other Instructional Materials</i></p>	<ul style="list-style-type: none"> • www.manythings.org • www.spellingcity.com • www.aarp.org • www.marshallabe.org • www.startribune.com • www.craigslist.org • Text: “Day by Day: English for Employment Communication” • Basic Grammar in Use, by Murphy and Smalzer • Small Talk: More Jazz Chants, by Carolyn Graham • Before the Bell Rings, by Gregory Stricherz • Oxford Picture Dictionary, by Adelson-Goldstein and Shapiro • Whaddaya Say, by Nina Weinstein • Conversation Inspirations for ESL, by Nancy Ellen Zelman • Hold Your Horses: Workbook of Idioms, by Myra Auslin