<table>
<thead>
<tr>
<th>Class or Program Name</th>
<th>ESL Level Four</th>
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<tbody>
<tr>
<td>Student Placement Level(s)</td>
<td>Class or Program Name</td>
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<tr>
<td>High Intermediate ESL to ASE High</td>
<td>ESL Level Four</td>
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<tr>
<td>Sandburg Learning Center</td>
<td>Program Area</td>
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<tr>
<td>CASAS: Reading Listening TABE: Reading Language</td>
<td>Scaled Score Range</td>
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<tr>
<td>CASAS 221+ TABE 2.0 - &lt; 6.0 GLE</td>
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<tr>
<th>Class Assessment(s)</th>
<th>Delivery Style</th>
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<td>Class Goals</td>
<td>Class</td>
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By the end of this level, students will be able to:
- Achieve a score of 235+ on CASAS Reading, Writing, or Listening
- Achieve a score of 5.5 on a TABE 9M Reading or Language Assessment
- Identify main ideas, supporting details, answer comprehension questions, and understand important vocabulary from context clues from level appropriate reading passages
- Write sentences using all verb tenses
- Speak using appropriate verb tenses
- Ask and give appropriate responses to questions
- Follow oral and written multi-step directions
- Write a paragraph, using introduction, details, and conclusion
- Fill out a paper outline and an online application form for employment, education or housing with minimal assistance
- Use the computer independently to send email messages with correct formatting and attachments
- Participate in conversations on a variety of topics and present and defend opinions, propose alternative solutions, and make inferences
- Use context clues and find main idea in a reading
- Demonstrate fluency and prosody in reading
- Skim/scan for information and/or answers in a story
- Understand and clearing communicate on the telephone
- Speak clearly enough to be understood by others
- Understand the spoken English of others
### Class Content

- Ask for and access available community resources
- Locate job openings from multiple sites/agencies and identify skills needed for a job
- Describe previous work experience, job skills, qualifications, and training
- Utilize job-seeking and job-keeping skills

**Day classes:** 4 days per week, 5 hours per day, for a 10-month school year  
**Evening classes:** 2 evenings per week, 4 hours per day, for a 10-month school year  

Class content focuses on life and work skills including employment and workplace, housing, transportation, health care, education, civic awareness and community resources, personal skills, consumer awareness, finance

### Class Activities

- Direct teacher instruction
- Individual, pair, small group and large group activities
- Partner or group projects
- Role playing and Dialogues
- Computer lab activities
- DL extracurricular activities/opportunities

### Class Text(s), Educational Technology, & Other Instructional Materials

- Focus on Grammar (Advanced/High Intermediate)
- Grammar in Use Intermediate
- Grammar in Context 3
- Azar Fundamentals of English Grammar
- Azar Understanding & Using English Grammar
- Clear Speech
- The Ultimate Phrasal Verb Book
- Vocabulary Power 2 & 3
- Ventures 4
- Well Said
- TABE Fundamentals Reading Levels E, M, D, & A
- TABE Fundamentals Language and Spelling levels E, M, D & A
- The Ins and Outs of Prepositions
- Pronunciation Pairs
- English I Missed
<table>
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<th>Course Description</th>
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<tbody>
<tr>
<td>• English, Yes! (Advanced and Transitional levels)</td>
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<tr>
<td>• Timed Readings Plus (Science and Social Studies)</td>
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<tr>
<td>• Literature for English- Advanced</td>
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<td>• 100 Prefixes and Roots</td>
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<td>• Common English Idioms</td>
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<td>• Mastering Idiomatic English</td>
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<td>• voanews.org-Special English</td>
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