



Organization Name	 COMMUNITY EDUCATION adult academic	Robbinsdale Area Schools Adult Academic Program
--------------------------	--	--

Class or Program Name	College Prep Reading and Writing					
<i>Class Site(s)</i>	Hennepin Technical College			<i>Program Area</i>	ELL GED ABE	
<i>Student Placement Level(s)</i>	Low-Intermediate ABE +	<i>Class Assessment(s)</i>	TABE	<i>Scaled Score Range</i>	TABE 466+	
<i>Class Led By</i>	Paid Teacher	<i>Delivery Style</i>	Class			
<i>Class Goals</i>	Prepare college-bound learners for the Accuplacer placement test for community and technical college; to teach reading, learning and writing strategies for use in college coursework; to minimize the number of ESOL or developmental courses (grammar, reading, writing, listening, speaking) that students may be required to take before they can enroll in General Education courses					
<i>Class Content</i>	<p style="text-align: center;">Fridays; 2 hours of Reading, 2 hours of Writing</p> <p><u>Reading</u></p> <ul style="list-style-type: none"> • Identifying main ideas, themes and details • Summarizing key supporting details and ideas • Reading closely to determine what the text says explicitly and make logical inferences • Analyzing how specific words and phrases shape meaning or tone • Describing overall structure of events, ideas, concepts or information in text • Reading critically for author purpose, point-of-view, argument and bias • Evaluating evidence • Developing notetaking, testing strategies and study skills <p><u>Writing</u></p> <ul style="list-style-type: none"> • Recognizing patterns and rules in language • Using strategies and resources to create grammatically correct language • Producing clear writing in which the development, organization and style are appropriate to task, purpose and audience • Developing and strengthening writing by planning, revising, editing and rewriting • Writing in a variety of text structures (compare/contrast, cause/effect, process, narrative, descriptive, persuasive, etc.) • Using Microsoft Word to create documents 					

Organization Name	 Robbinsdale Area Schools Adult Academic Program
<i>Class Activities</i>	<p>Review of learning goals/objectives, accessing/activating prior knowledge, presentation of new information, application of new knowledge. Activities include direct instruction and modeling. May include cooperative learning/group work, independent work, guided practice, class discussions, development/practice of learning strategies, reflection on strategy use, demonstration of learning objectives including formal/informal assessments</p> <p>Activities frequently integrated with class content</p> <ul style="list-style-type: none"> • integrating reading and writing to increase comprehension • building vocabulary • setting reading and writing purposes and goals • summarizing and paraphrasing • metacognitive thinking and fix-up comprehension strategies • sentence combining and variety • the writing process • generating questions
<i>Class Text(s), Educational Technology, & Other Instructional Materials</i>	<p><i>Ten steps to Improving College Reading Skills</i>, Townsend Press <i>Ten Steps to Advancing College Reading Skills</i>, Townsend Press <i>College Reading Series Levels 1-3</i>, Houghton Mifflin <i>Bridging the Gap</i>, Pearson/Longman <i>Common Core Basic and Achieve in Reading and Writing</i>, McGraw Hill Print media including newspapers, magazines, business documents</p> <p><i>Mosaics: Focusing on Paragraphs in Context</i>, Prentice Hall <i>Mosaics: Focusing on Essays</i>, Prentice Hall <i>Exploring Writing Paragraphs and Essays</i>, McGraw Hill <i>Focus on Writing Paragraphs and Essays</i>, Bedford/St. Martin's <i>English Fundamentals</i>, Pearson/Longman <i>An Easy Guide to Writing</i>, Prentice Hall Grammar Bytes website available at http://www.chompchomp.com Owl Writing Lab, Purdue University at http://www.english.purdue.edu Guide to Grammar and Writing, Capital Community College Foundation at http://grammar.ccc.commnet.edu/grammar/ Online Accuplacer prep materials: http://www.mometrix.com/academy/accuplacer-test/;</p>

Organization Name	 Robbinsdale Area Schools Adult Academic Program
	<p> http://www.gotoltc.com/pdf/accuplacer.pdf; http://www.studyguidezone.com/pdfs/accuplacerteststudyguide.pdf; http://www.testprepreview.com/accuplacer_practice.htm; http://accuplacer.collegeboard.org/students; https://ww2.harford.edu/Testing/TestPreparation(AcademicSkillsAssessment).htm?FA=Welcome&FB=; http://www.johnstoncc.edu/pdfs/accuplacerstudyguide.pdf; http://wcb.neit.edu/asc/prctctst.htm Teacher-developed Accuplacer practice </p> <p> Teacher-developed vocabulary units based on the Academic Word List (Word list available at http://www.victoria.ac.nz/lals/resources/academicwordlist/publications/AWLmostfreqsublists.pdf) </p> <p> Document reader, projector </p>