



Organization Name	 COMMUNITY EDUCATION adult academic	Robbinsdale Area Schools Adult Academic Program			
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Class or Program Name	GED Advanced Reading and Writing (Academic Literacy)				
<i>Class Site(s)</i>				<i>Program Area</i>	GED ABE
<i>Student Placement Level(s)</i>	TABE Reading from 6.0 Level D and above; writing assessed by sample	<i>Class Assessment(s)</i>	TABE	<i>Scaled Score Range</i>	516+
<i>Class Led By</i>	Paid Teacher	<i>Delivery Style</i>	Class Computer-Assisted		
<i>Class Goals</i>	To prepare students to pass the GED Reasoning Through Language Arts Test				
<i>Class Content</i>	<p>Reading</p> <ul style="list-style-type: none"> • Determine central ideas or themes of texts and analyze their development; summarize the key supporting details and ideas. • Analyze how individuals, events, and ideas develop and interact over the course of a text. • Interpret words and phrases that appear frequently in texts from a wide variety of disciplines, including determining connotative and figurative meanings from context and analyzing how specific word choices shape meaning or tone. • Analyze the structure of texts, including how specific sequence or paragraphs relate to each other and the whole. • Determine an author’s purpose or point of view in a text and explain how it is conveyed and shapes the content and style of a text. • Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence. • Analyze how two or more texts address similar themes or topics. <p>Writing</p> <ul style="list-style-type: none"> • Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. • Demonstrate command of the conventions of standard English capitalization and punctuation when writing. • Determine the details of what is explicitly stated and make logical inferences or validate claims that square with textual evidence. • Produce an extended analytic response in which the writer introduces the idea(s) or claim(s) clearly; creates an organization that logically sequences information; develops the idea(s) or claim(s) thoroughly with well-chosen examples, facts or details from the text; and maintains a coherent focus. 				

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	<ul style="list-style-type: none"> • Write clearly and demonstrate sufficient command of standard English conventions.
<i>Class Activities</i>	<p>Review of learning goals/objectives, accessing/activating prior knowledge, presentation of new information, application of new knowledge. Activities include direct instruction and modeling. May include cooperative learning/group work, independent work, guided practice, class discussions, development/practice of learning strategies, reflection on strategy use, demonstration of learning objectives including formal/informal assessments</p> <p>Activities frequently integrated with class content</p> <ul style="list-style-type: none"> • integrating reading and writing to increase comprehension • building vocabulary • setting reading and writing purposes and goals • summarizing and paraphrasing • metacognitive thinking and fix-up comprehension strategies • sentence combining and variety • the writing process • generating questions
<i>Class Text(s), Educational Technology, & Other Instructional Materials</i>	<p><i>Common Core Basic and Achieve Reading and Writing</i>, McGraw Hill</p> <p><i>Contemporary's GED Language Arts, Reading plus Exercise Book</i>, McGraw Hill</p> <p><i>GED Language Arts, Reading plus Exercise Book</i>, Steck Vaughn</p> <p><i>College Reading Series 2</i>, Houghton Mifflin</p> <p><i>Bridging the Gap</i>, Pearson/Longman</p> <p><i>The Reader's Edge Book One</i>, McGraw Hill</p> <p>Print media including newspapers, magazines, business documents and other non-fiction</p> <p><i>Contemporary's GED Language Arts, Writing plus Exercise Book</i>, McGraw Hill</p> <p><i>GED Language Arts, Writing plus Exercise Book</i>, Steck Vaughn</p> <p><i>English Fundamentals</i>, Pearson/Longman</p> <p><i>Grammar to Go: How It Works and How to Use It</i>, Houghton Mifflin</p> <p><i>Basics Made Easy: Grammar and Usage Review</i>, American Book Company</p> <p><i>Language Exercises for Adults</i>, Steck Vaughn</p>

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	<p>Grammar Bytes website available at http://www.chompchomp.com Owl Writing Lab, Purdue University at http://www.english.purdue.edu Guide to Grammar and Writing, Capital Community College Foundation at http://grammar.ccc.commnet.edu/grammar/</p> <p>Teacher-developed grammar, writing and reading materials</p> <p>Smartboard, document reader, projector, computer lab or mobile laptop lab</p>