<table>
<thead>
<tr>
<th>Class or Program Name</th>
<th>GED Advanced Reading and Writing (Academic Literacy)</th>
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<tbody>
<tr>
<td>Class Site(s)</td>
<td>Program Area</td>
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<tr>
<td>Student Placement Level(s)</td>
<td>T ABE Reading from 6.0 Level D and above; writing assessed by sample</td>
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<td>Class Led By</td>
<td>Paid Teacher</td>
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<td>Class Goals</td>
<td>To prepare students to pass the GED Reasoning Through Language Arts Test</td>
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**Class Content**

**Reading**
- Determine central ideas or themes of texts and analyze their development; summarize the key supporting details and ideas.
- Analyze how individuals, events, and ideas develop and interact over the course of a text.
- Interpret words and phrases that appear frequently in texts from a wide variety of disciplines, including determining connotative and figurative meanings from context and analyzing how specific word choices shape meaning or tone.
- Analyze the structure of texts, including how specific sequence or paragraphs relate to each other and the whole.
- Determine an author’s purpose or point of view in a text and explain how it is conveyed and shapes the content and style of a text.
- Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.
- Analyze how two or more texts address similar themes or topics.

**Writing**
- Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
- Demonstrate command of the conventions of standard English capitalization and punctuation when speaking.
- Determine the details of what is explicitly stated and make logical inferences or validate claims that square with textual evidence.
- Produce an extended analytic response in which the writer introduces the idea(s) or claim(s) clearly; creates an organization that logically sequences information; develops the idea(s) or claim(s) thoroughly with well-chosen examples, facts or details from the text; and maintains a coherent focus.

**ABE Course Description**

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### Class Activities

- Write clearly and demonstrate sufficient command of standard English conventions.

- Review of learning goals/objectives, accessing/activating prior knowledge, presentation of new information, application of new knowledge. Activities include direct instruction and modeling. May include cooperative learning/group work, independent work, guided practice, class discussions, development/practice of learning strategies, reflection on strategy use, demonstration of learning objectives including formal/informal assessments.

Activities frequently integrated with class content:
- integrating reading and writing to increase comprehension
- building vocabulary
- setting reading and writing purposes and goals
- summarizing and paraphrasing
- metacognitive thinking and fix-up comprehension strategies
- sentence combining and variety
- the writing process
- generating questions

### Class Text(s), Educational Technology, & Other Instructional Materials

- Common Core Basic and Achieve Reading and Writing, McGraw Hill
- Contemporary’s GED Language Arts, Reading plus Exercise Book, McGraw Hill
- GED Language Arts, Reading plus Exercise Book, Steck Vaughn
- College Reading Series 2, Houghton Mifflin
- Bridging the Gap, Pearson/Longman
- The Reader’s Edge Book One, McGraw Hill
- Print media including newspapers, magazines, business documents and other non-fiction

- Contemporary’s GED Language Arts, Writing plus Exercise Book, McGraw Hill
- GED Language Arts, Writing plus Exercise Book, Steck Vaughn
- English Fundamentals, Pearson/Longman
- Grammar to Go: How It Works and How to Use It, Houghton Mifflin
- Basics Made Easy: Grammar and Usage Review, American Book Company
- Language Exercises for Adults, Steck Vaughn
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<tr>
<th>Organization Name</th>
<th>Robbinsdale Area Schools Adult Academic Program</th>
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<tr>
<td></td>
<td>Grammar Bytes website available at <a href="http://www.chompchomp.com">http://www.chompchomp.com</a></td>
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<td>Owl Writing Lab, Purdue University at <a href="http://www.english.purdue.edu">http://www.english.purdue.edu</a></td>
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<td></td>
<td>Teacher-developed grammar, writing and reading materials</td>
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<td>Smartboard, document reader, projector, computer lab or mobile laptop lab</td>
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