

Table 4B (This table for use in program year beginning July 1, 2013)

PY 2013-2014

Educational Gains and Attendance for Pre- and Posttested Participants

Enter number of pre- and posttested participants for each category listed, calculate percentage of posttested participants completing each level, and enter total attendance hours for posttested completion.

Entering Educational Functioning Level (A)	Total Number Enrolled Pre- and Posttested (B)	Total Attendance Hours (C)	Number Completed Level (D)	Number who Completed a Level and Advanced One or More Levels (E)	Number Separated Before Completed (F)	Number Remaining within Level (G)	Percentage Completing Level (H)
ABE Beginning Literacy	25	4338.5	18	11	3	4	72%
ABE Beginning Basic Education	89	17077.5	70	51	12	7	79%
ABE Intermediate Low	115	14887.5	81	49	24	10	70%
ABE Intermediate High	49	6375.5	35	19	8	6	71%
ASE Low	25	4705.5	17	11	5	3	68%
ASE High*	27	2566.5	11	0	8	8	41%
ESL Beginning Literacy	15	4314	13	12	2	0	87%
ESL Beginning Low	19	4114.5	17	8	2	0	89%
ESL Beginning High	61	12927	52	32	8	1	85%
ESL Intermediate Low	74	15823.5	54	38	14	6	73%
ESL Intermediate High	48	8846.5	32	19	13	3	67%
ESL Advanced	36	5531.5	15	12	18	3	42%
Total	583	101508	415	262	117	51	71%

Include in this table only students who are both pre- and posttested.

Column D is the total number of learners who completed a level, including learners who left after completing and learners who remain enrolled and moved to one or more higher levels.

Column E represents a sub-set of Column D (Number Completed Level) and is learners who completed a level and enrolled in one or more higher levels.

Column F is students who left the program or received no services for 90 consecutive days and have no scheduled services.

Column D + F + G should equal the total in Column B.

Column G represents the number of learners still enrolled who are at the same educational level as when entering.

Work-based project learners are not included in this table.

*Completion of ASE high level is attainment of a secondary credential or passing GED tests.

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